



1 GENERAL GOVERNMENT CABINET

2 Kentucky Board of Pharmacy

3 (Amendment)

4 201 KAR 2:010. Schools approved by the board.

5 RELATES TO: KRS 315.050

6 STATUTORY AUTHORITY: KRS 315.050, 315.191(1)

7 CERTIFICATION STATEMENT: This is to certify that this administrative regulation complies with
8 the requirements of 2025 RS HB 6, Section 8.

9 NECESSITY, FUNCTION, AND CONFORMITY: KRS 315.191(1) authorizes the board to
10 promulgate administrative regulations to regulate and control all matters set forth in KRS Chapter
11 315 relating to pharmacists. KRS 315.050(1) requires the board to approve the schools or
12 colleges of pharmacy whose curricula or course of studies are acceptable. This administrative
13 regulation establishes the educational standards for an applicant for licensure as a pharmacist
14 in Kentucky and identifies the acceptable and approved colleges or schools of pharmacy from
15 which an applicant shall graduate.

16 Section 1. An applicant for licensure as a pharmacist, shall have graduated and received a
17 degree in an accredited pharmacy degree program, which has been approved by the Board of
18 Pharmacy. A program shall be considered approved if the program's standards are equivalent to
19 the minimum standards for accreditation for a similar program established by:

- 1 (1) The Accreditation Council on Pharmaceutical Education, Accreditation Standards and Key
2 Elements for the Professional Program in Pharmacy Leading to the Doctor of Pharmacy
3 Degree; or
4 (2) The Canadian Council for Accreditation of Pharmacy Programs, Accreditation Standards for
5 Canadian First Professional Degree in Pharmacy Programs.

6 Section 2. An applicant for licensure as a pharmacist who shall have graduated and received a
7 degree in a foreign pharmacy degree program, other than from a college or school accredited
8 by the Canadian Council for Accreditation of Pharmacy Programs shall be deemed to be a
9 graduate of a pharmacy degree program, which has been approved by the Board of Pharmacy
10 if the applicant has obtained a Foreign Pharmacy Graduate Examination Committee Certificate
11 through the Foreign Pharmacy Graduate Examination Committee Certification Program, which
12 is administered by the National Association of Boards of Pharmacy.

13 Section 3. Incorporation by Reference.

14 (1) The following material is incorporated by reference:

- 15 (a) "Accreditation Standards and Key Elements for the Professional Program in Pharmacy
16 Leading to the Doctor of Pharmacy Degree", July 2025, [January 25, 2015], Accreditation
17 Council on Pharmaceutical Education; and
18 (b) "Accreditation Standards for Canadian First Professional Degree in Pharmacy Programs",
19 July 2018, Revised 2020. [January 2018], Canadian Council for Accreditation of Pharmacy
20 Programs.

21 (2) This material may be inspected, copied, or obtained, subject to applicable copyright law, at
22 the Kentucky Board of Pharmacy, 125 Holmes Street, Suite 300, Frankfort, Kentucky 40601-
23 8204, Monday through Friday 8 a.m. to 4:30 p.m.



Christopher Harlow, PharmD
Executive Director, Kentucky Board of Pharmacy

12/10/2025

Date

PUBLIC HEARING AND PUBLIC COMMENT PERIOD

A public hearing on this administrative regulation shall be held on February 27, 2026, at 9:00 a.m. EST via a Zoom teleconference. Individuals interested in being heard at this hearing shall notify this agency in writing by five workdays prior to the hearing, of their intent to attend. If no notification of intent to attend the hearing was received by that date, the hearing may be cancelled. A transcript of the public hearing will not be made unless a written request for a transcript is made. If you do not wish to be heard at the public hearing, you may submit written comments on the proposed administrative regulation. Written comments shall be accepted through February 28, 2026. Send written notification of intent to be heard at the public hearing or written comments on the proposed administrative regulation to the contact person.

CONTACT PERSON: Christopher Harlow, Executive Director, Kentucky Board of Pharmacy, 125 Holmes Street, Suite 300, State Office Building Annex, Frankfort, Kentucky 40601, phone (502) 564-7910, fax (502) 696-3806, email Christopher.harlow@ky.gov.

REGULATORY IMPACT ANALYSIS AND TIERING STATEMENT

201 KAR 2:010 Schools approved by the Board.

CONTACT PERSON: Christopher Harlow, Executive Director, Kentucky Board of Pharmacy, 125 Holmes Street, Suite 300, State Office Building Annex, Frankfort, Kentucky 40601, phone (502) 564-7910, fax (502) 696-3806, email Christopher.harlow@ky.gov.

Subject Headings: Pharmacy; Colleges and Universities; Education and Professional Standards

(1) Provide a brief summary of:

(a) What this administrative regulation does: This administrative regulation establishes the educational standards for an applicant for licensure as a pharmacist in Kentucky and identifies the acceptable and approved colleges or schools of pharmacy from which an applicant shall graduate.

(b) The necessity of this administrative regulation: KRS 315.050(1) requires the board to approve the schools or colleges of pharmacy whose curricula or course of studies are acceptable. This administrative regulation establishes the educational standards for an applicant for licensure as a pharmacist in Kentucky and identifies the acceptable and approved colleges or schools of pharmacy from which an applicant shall graduate.

(c) How this administrative regulation conforms to the content of the authorizing statutes: This regulation establishes the educational standards for an applicant for licensure as a pharmacist in Kentucky and identifies the acceptable and approved colleges or schools of pharmacy from which an applicant shall graduate.

(d) How this administrative regulation currently assists or will assist in the effective administration of the statutes: Updates the language concerning the accreditation documents and standards that are acceptable for an applicant for licensure as a pharmacist in Kentucky and identifies the

acceptable and approved colleges or schools of pharmacy from which an applicant shall graduate.

(2) If this is an amendment to an existing administrative regulation, provide a brief summary of:

(a) How the amendment will change this existing administrative regulation: Updated reference links for The Accreditation Council on Pharmaceutical Education "ACPE", Canadian Council for Accreditation of Pharmacy Programs and The National Association of Boards of Pharmacy "NABP".

(b) The necessity of the amendment to this administrative regulation: The accreditation standards were out of date and the update makes them reflective of current standards.

(c) How the amendment conforms to the content of the authorizing statutes: KRS 315.002 and 315.005 authorize the board to regulate the practice of pharmacy. KRS 315.191 authorizes the board to promulgate administrative regulations pertaining to pharmacists and pharmacies. KRS 315.050(1) requires the board to approve the schools or colleges of pharmacy whose curricula or course of studies are acceptable.

(d) How the amendment will assist in the effective administration of the statutes: The amendment will further promote, preserve, and protect public health through effective regulation of pharmacists and pharmacies by providing the most accurate and up to date information regarding accreditation agencies.

(3) Does this administrative regulation or amendment implement legislation from the previous five years? No.

(4) List the type and number of individuals, businesses, organizations, or state and local governments affected by this administrative regulation: The board anticipates no one will be affected by the administrative regulation.

(5) Provide an analysis of how the entities identified in question (4) will be impacted by either the implementation of this administrative regulation, if new, or by the change, if it is an amendment, including:

(a) List the actions that each of the regulated entities identified in question (4) will have to take to comply with this administrative regulation or amendment: Pharmacies and pharmacists will have to familiarize themselves with new amended language in the regulation. However, there has been no significant changes beyond the updated standards.

(b) In complying with this administrative regulation or amendment, how much will it cost each of the entities identified in question (4): There are no expected costs for the identities to comply with the amendment.

(c) As a result of compliance, what benefits will accrue to the entities identified in question (4): Pharmacists and the public can refer to the correct information for accreditation questions.

(6) Provide an estimate of how much it will cost to implement this administrative Regulation:

(a) Initially: No costs will be incurred.

(b) On a continuing basis: No costs will be incurred.

(7) What is the source of the funding to be used for the implementation and enforcement of this administrative regulation: Board revenues from pre-existing fees provide the funding to enforce the regulation.

(8) Provide an assessment of whether an increase in fees or funding will be necessary to implement this administrative regulation, if new, or by the change if it is an amendment: No increase in fees or funding will be required because of this new regulation.

(9) State whether or not this administrative regulation establishes any fees or directly or indirectly increases any fees: This administrative regulation does not establish fees or directly or indirectly increase any fees.

(10) TIERING: Is tiering applied? (Explain why tiering was or was not used) Tiering is not applied because the regulation is applicable to all pharmacists and sponsors that desire approval for continuing education credit.

FISCAL IMPACT STATEMENT

Regulation No. 201 KAR 2:010 Schools approved by the Board

CONTACT PERSON: Christopher Harlow, Executive Director, Kentucky Board of Pharmacy, 125 Holmes Street, Suite 300, State Office Building Annex, Frankfort, Kentucky 40601, phone (502) 564-7910, fax (502) 696-3806, email Christopher.harlow@ky.gov.

(1) Identify each state statute, federal statute, or federal regulation that requires or authorizes the action taken by the administrative regulation: KRS 315.050 and KRS 319.191(1).

(2) State whether this administrative regulation is by an act of the General Assembly, and if so, identify the act: KRS 315.050(1) requires the board to approve the schools or colleges of pharmacy whose curricula or course of studies are acceptable. This administrative regulation establishes the educational standards for an applicant for licensure as a pharmacist in Kentucky and identifies the acceptable and approved colleges or schools of pharmacy from which an applicant shall graduate.

(3)(a) Identify the promulgating agency and any other affected state units, parts, or divisions: The Kentucky Board of Pharmacy will be impacted by this administrative regulation.

(b) Estimate the following for each affected state unit, part, or division identified in (3)(a):

1. Expenditures:

For the first year: \$0

For subsequent years: \$0

2. Revenues:

For the first year: \$0

For subsequent years: \$0

3. Cost Savings:

For the first year: \$0

For subsequent years: \$0

(4)(a) Identify affected local entities (for example: cities, counties, fire departments, school districts): Only the Kentucky Board of Pharmacy will be impacted by this administrative regulation.

(b) Estimate the following for each affected local entity identified in (4)(a):

1. Expenditures:

For the first year: \$0

For subsequent years: \$0

2. Revenues:

For the first year: \$0

For subsequent years: \$0

3. Cost Savings:

For the first year: \$0

For subsequent years: \$0

(5)(a) Identify any affected regulated entities not listed in (3)(a) or (4)(a): None.

(b) Estimate the following for each regulated entity identified in (5)(a):

1. Expenditures:

For the first year: \$0

For subsequent years: \$0

2. Revenues:

For the first year: \$0

For subsequent years: \$0

3. Cost Savings:

For the first year: \$0

For subsequent years: \$0

(6) Provide a narrative to explain the following for each entity identified in (3)(a), (4)(a), and (5)(a):

(a) Fiscal impact of this administrative regulation: The regulation does not cost anything for regulated parties to implement nor does it have a cost to the Board to oversee.

(b) Methodology and resources used to reach this conclusion: None.

(7) Explain, as it relates to the entities identified in (3)(a), (4)(a), and (5)(a):

(a) Whether this administrative regulation will have a “major economic impact”, as defined by KRS 13A.010(14): No, this administrative regulation does not have an overall negative or adverse major economic impact to regulated entities, or those entities identified in questions (2)-(4).

(b) The methodology and resource
s used to reach this conclusion: Analysis of the Board’s expenditures as well as an assessment regarding cost of compliance for regulated entities.

SUMMARY OF CHANGES TO MATERIAL INCORPORATED BY REFERENCE

This administrative regulation amendment updates the edition of the material incorporated by reference to reflect the most current version published by the issuing organization which sets forth the standards for professional pharmacy education programs. No substantive changes have been made to the requirements set forth in this regulation other than replacing the previously incorporated edition with the most recent edition.

The 2025 standards consolidate the prior separate Standards and Guidance into a single, streamlined document that contains all required elements for accreditation. The revision emphasizes producing graduates who are practice-ready and team-ready, strengthening focus on professional competencies, assessment of learning outcomes, and both curricular and co-curricular development. The 2025 standards are restructured into seven clarified standards with key elements stated as declarative requirements, and associated appendices have been updated and incorporated for improved usability. A major theme of the revision is the enhanced role of assessment to ensure programs use valid, reliable data to evaluate student achievement and resource adequacy. While programs may innovate in how they meet requirements, they must demonstrate compliance.

(a) "Accreditation Standards and Key Elements for the Professional Program in Pharmacy Leading to the Doctor of Pharmacy Degree", July 2025, Accreditation Council on Pharmaceutical Education; and

(b) "Accreditation Standards for Canadian First Professional Degree in Pharmacy Programs", July 2018, Revised 2020. Canadian Council for Accreditation of Pharmacy Programs.